Course Description
Major policy problems, patterns of interaction, and evolving trends associated with contemporary international economic relations including international monetary, trade, and investment policies. Concepts such as interdependence, imperialism, mercantilism and national sovereignty especially as they relate to theoretical foci in world politics, will also be explored.

Course Overview
This is an advanced graduate seminar on international political economy. The course is designed to give students an in-depth overview of the field, with a focus on topics that have attracted attention in recent years. The main objective of the seminar is to gain insight into the politics of substantive international economic issues, including trade, monetary and fiscal policy, foreign debt, economic adjustment, European integration, globalization, foreign aid, and environmental politics. The ultimate purpose of this course is to help students to generate ideas for their own research, including papers and dissertation topics.

Course Requirements
Grades in the course will be based on the following (% of total grade):

- **Discussion leading (15%)**
  Students will choose a topic/week to lead discussion. Discussion leading will consist of no more than a 10-minute summary of the core theme and questions from that week and then facilitation of discussion throughout the seminar. Each student will perform this task twice.

- **Short papers (20%)**
  Students are required to submit 4 short papers (2-3 pages each). The papers should focus on 2-3 assigned readings from a week (chosen by students) and must go beyond summary. Instead, the papers should read like a short book or article review, highlighting the key themes of the chosen readings and pointing out their strengths...
and weaknesses. Possible directions for students’ critique may include a discussion of questions raised but unanswered by the readings; comparison of the readings; disagreements with the readings; alternative research approaches that that readings could have employed.

• **Mock peer review (15%)**
Students will write a review of a scholarly paper (3-4 pages). The assignment is to evaluate the paper as though the manuscript had been sent to the students by a journal for peer review. At a minimum a student’s paper should include: 1) a very brief review of the main argument, 2) comments and criticisms of the theory, 3) comments and criticisms on the empirical analysis, and 4) some suggested changes.

• **Research paper and presentation (50%)**
Students will be expected to develop an original theoretical argument, formulate a hypothesis, ground it in appropriate literature, illustrate an argument or puzzle using qualitative evidence, and test the hypothesis using quantitative evidence. A one-page research proposal will be due via email by 5pm on September 28. Each student’s draft will be distributed to two other students in class on October 29. Comments will be returned to the author – and a copy will be submitted to the instructor – in class on November 12. Students will incorporate the provided feedback and give a short presentation on November 26. Each student will be assigned to serve as a discussant for two other student presentations. A revised final version of the research paper will be emailed to the instructor by 5pm on December 14.

**Course Policies**

• **Attendance:**
I will not take attendance. However, I expect you to make every effort to attend class and be fully prepared to participate in discussion.

• **Late Submissions:**
Late submissions will be penalized: one grade point for every day past the due date. If you cannot submit an assignment on time due to a documented medical emergency that you could not foresee, contact me as soon as possible to determine an acceptable timeline for submitting the assignment.

• **Accessibility Resources:**
If you require accommodations due to a disability, please contact Accessibility Resources, located at 25 Capen Hall. AR can be reached by phone at (716) 645-2608 or by email at stu-accessibility@buffalo.edu. Please inform me as soon as possible about
your needs so that we can coordinate your accommodations. For more information, visit http://www.student-affairs.buffalo.edu/ods/

- Course Materials Copyright:
  This syllabus and any handouts used in this course are copyrighted. By “handouts,” I mean all materials generated for this class, which include but are not limited to quizzes, exams and review sheets. Because these are copyrighted, you do not have the right to copy the handouts, unless I expressly grant permission.

- Academic Integrity:
  Cheating, plagiarism, or any other form of academic dishonesty will not be tolerated and will result in an automatic grade of “F” for the course and possibly further punitive action.

- Grade Disclosure:
  All personal information concerning students’ performance in this course is governed by federal privacy legislation, known as the Family Educational Rights and Privacy Act of 1974 (FERPA). Grades will be posted on UBlearns.

- Grading Scale:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>93–100%</td>
<td>A</td>
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<tr>
<td>90–92.9%</td>
<td>A-</td>
</tr>
<tr>
<td>87–89.9%</td>
<td>B+</td>
</tr>
<tr>
<td>83–86.9%</td>
<td>B</td>
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<tr>
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<td>D+</td>
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<tr>
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<tr>
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<td>D-</td>
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<tr>
<td>0–59.9%</td>
<td>F</td>
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</tbody>
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Course Schedule

Week 1 – Introduction

Required:

- N/A

Recommended:


**Week 2 – Labor Day (no class)**

**Week 3 – Some Background**

*Required:*


*Recommended:*


Week 4 – International Trade

Required:


Recommended:


**Week 5 – Foreign Direct Investment**

*Required:*


*Recommended:*


• Li, Quan, and Adam Resnick. 2003. “Reversal of Fortunes: Democratic Institutions and Foreign Direct Investment Inflows to Developing Countries.” *International Organization* 57(1):175–211.


Week 6 – International Institutions and International Cooperation

Required:


Recommended:


**Week 7 – Economic Power**

*Required:*


*Recommended:*


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**Week 8 – The Political Economy of Money and Finance**

*Required:


Recommended:


Week 9 – International Debt

Required:


Recommended:


Week 10 – IPE of Development

Required:


Recommended:


**Week 11 – Globalization**

*Required:*


*Recommended:*


Week 12 – European Integration

Required:


Recommended:


Week 13 – IPE of Environment
Required:


Recommended:


• Luterbacher, Urs, and Detlef F. Sprinz. 2001. International Relations and Global Climate Change. MIT Press.


Week 14 – Student Presentations

Week 15 – Foreign Aid

Required:


Recommended:


12/14 Final papers due (5pm)